



CHILDREN IN
AFRICA

Email: children_inafrica@gmail.com

Vision: "Children in Africa attaining their full potential"

REPORT ON DISTIRBUTION OF SED ITEMS, MAY TO JULY 2019



Gimbo beneficiaries in the meeting before the distribution



Beneficiaries with their Ducks



Alex with his Turkey



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Some participants after the meeting asking for clarification.



Juliet at her Stall



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Goat distribution. Some beneficiaries with their goats



Gloria with her goat



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1.0 Background

The Small Enterprise Development (SED) initiative is a supplementary arrangement within the Children In Africa (CIA) school sponsorship programme to promote entrepreneurship skills among the targeted households to reduce their vulnerability by increasing on their house hold income. The Children In Africa sponsorship programme targets orphans and vulnerable children from poor families.

According to UNICEF (2015), while Uganda has made important strides in extending primary schooling since universal primary education was introduced in 1997, dropout rates remain high. The recent population statistics reports with specific population characteristics in Uganda, reveal that 12.5% of the Primary School Age Children (6-12) were not attending school (UBOS, 2017). The recent Uganda census results reflected a gross enrollment in primary education in 2014, at 116% (UBOS, 2017), implying that many children enroll to school late or not at the recommended age. The report further affirms that research evidence shows that late enrollment in school strongly associated with poverty, which is a hindrance to the provision of the necessary school requirements, such as uniforms, school bags, books, pencils, pens, geometry sets and meal fees to enable them stay in school and acquire an education under the UPE program. The SED initiative was incorporated into the CIA sponsorship program as a pilot to enable the participants develop early entrepreneurship skills, develop a sense of self-sustenance and be able to make a contribution to their current and future scholastic needs under the UPE and USE programs amidst the prevailing socioeconomic challenges.

2.0 Introduction

Last year 40 of our beneficiaries received items under the SED Project 30 children received birds Chicken and Ducks while 11 children received she-goats. Some got challenges and their birds or animals died while others are having good progress.



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Table 1 below shows the progress of the young farmers.

S/ N	NAME	AGE	CLAS S	SCHOOL	VILLAGE	BIRDS RECEIVE D	STATUS
1.	NAKACHWA AGNES	7 YEARS	P.1	GIMBO	KONA	1 HEN	Started laying eggs
2.	SSEKIZIYIVU FRANK	7 YEARS	P.1	GIMBO	GIMBO	1 DUCK	Started laying eggs
3.	NAMUBIRU SARAH	10 YEARS	P.2	GIMBO	GIMBO	1 DUCK	Died
4.	KASULE EMMA	8 YEARS	P.2	GIMBO	GIMBO	1 DUCK	Was sold and bought a 2pulets.
5.	NYIRO VIANNE	8 YEARS	P.2	GIMBO	GIMBO	1 CHICKEN	Started Laying eggs
6.	NABAWANUKA SARAH	9 YEARS	P.3	GIMBO	LUGGI	2 CHICKEN	Hatched 7 chicks
7.	KATUSIIME CAROLINE	11 YEARS	P.4	GIMBO	GIMBO	2 CHICKEN	Started laying eggs
8.	NAKITENDE SARAH	12 YEARS	P.4	GIMBO	KONA	2 CHICKEN	Started laying eggs
9.	MAYAMBALA ADAM	10 YEARS	P.4	GIMBO	KONA	2 DUCK	Hatched 8 ducklings Has 10 .
10.	AINEBYONA VICTOR	10 YEARS	P.4	GIMBO	KONA	2 DUCK	Hatched 5 ducklings
11.	MATOVU NICHOLAS	11 YEARS	P.5	GIMBO	LUKWANG A	2 DUCK	Hatched 7 ducklings
12.	LWANTALO TEOPISTA	10 YEARS	P.5	GIMBO	LUGGI	2 CHICKEN	Started laying eggs
13.	NAMUSISI CHRISTINE KETRA	10 YEARS	P.5	GIMBO	GIMBO	2 CHICKEN	Hatched 7 chicks
14.	NAMUTEBI HANIFA	11 YEARS	P.5	GIMBO	KONA	2 CHICKEN	The birds died



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15.	NAMUTEBI MARGARET	12 YEARS	P.5	GIMBO	GIMBO	1 DUCK 1 CHICKEN	Sold the chicken and bought a duck
16.	KAMBUGU JAMES	13 YEARS	P.6	GIMBO	GIMBO	2 DUCK S	Hatched 5 ducklings
17.	KASUJJA GEORGE	11 YEARS	P.6	GIMBO	GIMBO	2 DUCK S	Sold 4 ducklings and bought a uniform
18.	ALLAN NINSIIMA	13 YEARS	P.7	GIMBO	GIMBO	2 DUCKS	Sold 4 ducklings and bought food at home for Christmas
19	MBUGA JOSEPH	15 YEARS	P.7	GIMBO	GIMBO	2 DUCKS	Sold 4 ducklings and bought scholastic materials for S.1
20.	NANGONZI ZAM	12 YEARS	P.6	GIMBO	GIMBO	2 DUCKS	The ducks died
21.	NANKINGA AMINA	12 YEARS	P.6	GIMBO	LUGGI	2 DUCKS	The ducks died
22.	NSAMBA ALEX	12 YEARS	P.7	KAYUNGA	GOMBE	2 DUCKS	Sold 6 ducklings and bought a turkey
23	MAKUBUYA.TOM	9 YEARS	P2	SENGE (MPMS)	SENGE	2 CHICKEN	Sold his Chicken and bought a school bag.
24	KAMYUKA DENIS	9 YEARS	P.2	SENGE (MPMPS)	SENGE	1 CHICKEN	The chicken died.
25	NAMIVULE JOSEPHINE	10YEAR S	P.5	SANDA	MENDE	2 CHICKEN	The chicken died.
26	KATUSHABE .OLIVER	10 YEARS	P.5	SANDA	MENDE	2 CHICKEN	Her chicken were stolen.
27	NAMALE TAHIYA	13 YEARS	P.6	KAYUNGA	KAYUNGA	2 DUCKS	Her ducks were stolen.



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28	KIGENYI PATRICE	13 YEARS	P.6	KAYUNGA	KAYUNGA	2 DUCKS	He sold them and bought a school uniform.
29	NANKINGA .BEATRICE	12 YEARS	P.7	KAYUNGA	KAYUNGA	2 DUCKS	She sold them and paid for S.1 requirement s.
30	MATOVU FRANKO	11 YEARS	P.6	KEMPEGA	LYANTOND E	1 GOAT	His goat gave birth to 2 kids.
31	NAKASAGGA .FLORENCE	12 YEARS	P.7	BIWOLOBO	LYANTOND E	1 GOAT	Her goat gave birth to 1 kid.
32	NASASIRA .JULIET	12 YEARS	P.7	BIWOLOBO	LYANTOND E	1 GOAT	Her goat gave birth to 1 kid.
33	SSEGAWA.MATI A	12 YEARS	P.7	KYEWANULA .	LYANTOND E	1 GOAT	His goat gave birth to 2 kids.
34	NAMAGEMBE. AMINA	11 YEARS	P.5	KYEWANULA	LYANTOND E	1 GOAT	Her goat gave birth to 1 kid.
35	NAKYANZI .RACHEAL	12 YEARS	P.7	KASAMBYA	LYANTOND E	1 GOAT	Her goat gave birth to 2 kids.
36	NAMYALO .MARGRET	11 YEARS	P.6	KASAMBYA	LYANTOND E	1 GOAT	Her goat died.
37	ASIIMWE ROBERT	9 YEARS	P.4	KEMPEGA	LYANTOND E	1 GOAT	His goat gave birth to 1 kid.
38	TABARO .STEVEN	12 YEARS	P.6	BUYANJA	LYANTOND E	1 GOAT	His goat gave birth to 2 kids.
39	TAYEBWA.AMO N	12 YEARS	P.7	BUYANJA	LYANTOND E	1 GOAT	His goat gave birth to 2 kids.
40	MULONDO SALMINI	13 YEARS	P.7	NAKIGO P/S	IGANGA	1 GOAT	His goat was bitten by a snake and it died.



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All the beneficiaries who still have their projects are proud of both their animals and birds. They are learning a lot from these projects, such as feeding, providing treatment and seeking advice from other farmers as well as learning how to save for the future, especially those in candidate classes as they plan to join Secondary level.

3.0 project context

The SED project is designed to take a participatory approach, where the would-be beneficiaries are consulted, together with their parents on possible project options, assess viability, practicability and cost-effectiveness vis-à-vis the daily home routines and running school programmes. While some households prefer engagement in petty trade, others opt for simple agricultural projects such as piggery, goat rearing, and poultry. Petty trade usually involves selling tomatoes, onions, charcoal, vegetables and such other household basics, and in such cases, their parents, who are usually single mothers, champion the SED business using a capital soft loan (with no interest paid in return) from CIA to acquire a supplementary income for their household needs and as well to enable them respond to the scholastic needs of their children, and thus, enable them keep in school and acquire an education.

Between May and July 2019 13 children got birds (poultry) and 7 children got one she- goats. 12 goat ducks which are at the stage of laying eggs and it was easy for the children to get a male duck from their friends. One of the beneficiaries Kasujja George, remained with only a male duck because the female duck died, with his male duck, he could lend it out to his friends who in turn could appreciate by giving him some money at their own free will and the young farmers had a good working relationship.

In this distribution, Alex 5 years received a turkey, he has been our beneficiary since primary 3 and his SED project is progressing steadily, he was able to purchase himself a male turkey after selling some of his ducks .We gave him a female turkey because he is such a hard working young farmer.



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Table 2 shows the list of beneficiaries who received projects in this period.

S/N	NAME	AGE	CLASS	SCHOOL	VILLAGE	RECEIVED	STATUS
1.	NYOMBI LAWRANCE	13 YEARS	P.7	GOMBE KAYUNGA P/S	KAYUNGA	1 GOAT	At 4 months Gestation
2.	NABATANZI MARIUM	15 YEARS	S.2	NANSANA SSS	KAYUNGA	1 GOAT	At 4 months Gestation.
3.	NAKINTU GLORIA	11 YEARS	P.5	ST MARIA P/S	KIWATULE	1 GOAT	At 5 months Gestation
4.	SEMAMBO DALIUS	8 YEARS	P.3	GOMBE KAYUNGA P/S	KITAASA	1 GOAT	At 4 months Gestation.
5.	GOMBE CHRIS	16 YEARS	S.4	KASENGEJJE SSS	SENGE	1 GOAT	At 4 months Gestation.
6.	KATUSHABE OLIVA	14 YEARS	S.1	MENDE KALEMA SS	SANDA	1 GOAT	At 4 months gestation.
7.	NAKAMYA.JERA	15 YEARS	S.4	KASENGEJJE SSS	SENGE	1 GOAT	At 5 months gestation.
8.	NSAMBA ALEX	14 YEARS	S.1	ST AUGUSTINE COLLEGE	WAKISO	1 TURKEY	Started laying eggs
9.	NAKITENDE RESTY	13 YEARS	P.7	GOMBE KAYUNGA P/S	WAKISO	2 DUCK	At 3 Months
11.	NASSAZI .SULAINA	12 YEARS	P.7	GOMBE KAYUNGA P/S	WAKISO	2 DUCK	At 3 Months
12.	NASSOZI SANDRAH	13 YEARS	P.7	GOMBE KAYUNGA P/S	WAKISO	2 DUCKS	At 3 months



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13.	KAMBUGU JAMES	12 YEARS	P.7	GIMBO	GIMBO	1 DUCKS	At 4 months.
14.	NAMUTEBI HANIFA	11 YEARS	P.5	GIMBO	KONA	1 DUCK	At 4 months
15.	HIIGIRO SHAKUL	12 YEARS	P.7	GIMBO	GIMBO	1 DUCK	At 4 months.
16.	LWANTALE TEOPISTA	13 YEARS	P.6	GIMBO	GIMBO	1 DUCK	At 4 months.
17.	MUSIITWA WILLY	11 YEARS	P.6	GIMBO	GIMBO	1 DUCK S	At 4 months.
18.	KUTEESA .MARTHA	13 YEARS	P.6	GIMBO	GIMBO	1 DUCKS	At 4 months.
19	TWESIGYE PENINAH	10 YEARS	P.4	GIMBO	GIMBO	1 DUCKS	At 4 months.
20.	MUGULA MICHAEL	12 YEARS	P.4	GIMBO	GIMBO	1 DUCKS	At 4 months.

4.0 Tips on successful poultry/goat rearing

Before giving out the birds and animals, beneficiaries are guided in different aspects of farming, Using brainstorming methods and sharing experiences, paraphrased by outlines of technical facts, the children were guided on the basics of poultry and goat rearing. The discussion also included a Question and Answer session which focused on the content outlined below.

This was conducted in both Luganda and English to enable quick and deeper understanding of the concepts presented. The following issues were discussed: Breed selection, housing, Farming systems, feeding and nutrition, hygiene and food management.

During the training session it was highlighted that as a basic principle, all animals need 75% energy giving food (carbohydrates) and 25% body building food (proteins). Other foods needed in small quantities but very frequently are vitamins, but also some mineral salts not very frequently. Sources of carbohydrates available in our communities were discussed to include maize, sorghum, rice, millet, cassava, potatoes, bananas and yams among others. However, since it's the same food people used for food, the birds are given in bran form after removing human food to minimize competition for food. Sources of protein



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include fish meal (crushed *small fish*), soya meal, bean meal among others. Similarly the proteins could be got from left-over food of protein origin. Fruits and vegetables are the common sources of vitamins.

The children were encouraged to grow chicken vegetables like Russian corn Frey but also pick other wild weeds palatable to birds. They were advised to wash the weeds and dry them in the sun for a short time to minimize worm infections from dirty weeds. Growing vegetables for human consumption can also help in availing these much needed nutrients to the birds too. Hot pepper such as eye-bird chilli, paw paw and paw paw seeds were discussed as recommended for health boosting and used as deworming remedies respectively. The birds also prefer the feeds in bran form or broken crashed small dry pieces for easy digestion. The ducks may take it in mashed form mixed with water or served with plenty of water nearby to suit their natural feeding habits since they are naturally water birds. The chickens prefer dry food but also need water at all times. It was also discussed that the birds need a source of sand with small stones to equip their gizzards with stones that help in digestion. The birds have the ability to naturally pick the best stones for this purpose, therefore birds in restricted environments need sand supplements at all times. In addition, the birds require constant supply of calcium especially towards and during egg-laying stages. These can be from crushed bones. The children were warned to avoid giving birds egg shells as a source of calcium since this can encourage egg-eating tendencies among the birds. Deworming should be done every three months. Natural remedies as discussed above can be used or deworming tablets from veterinary outlets.

5.0 Hygiene in Farm management

After the discussion about poultry systems, the importance of maintaining proper hygiene standards was also discussed. A clean environment promotes good poultry management and the well-being of the birds. It also prevents disease and pest attack outbreaks. The children were advised to provide clean water and clean feed to the birds in clean containers. Even when they cannot afford expensive drinkers and feeding troughs, they shared that they can improvise with plastic containers which they can cut and design to suit the purpose. These can easily be washed clean every day. In addition, they were advised to always store kitchen ash and use it for cleaning the poultry houses, since ash acts as a disinfectant and can control



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external parasites. The ash can also be used with some herbs and chilli to make effective remedies for diseases. Since the children have to get to school on time, they should have a routine timetable of washing the feeding containers every evening so that they are ready for use in the morning; the ash can be sprinkled in the poultry house every evening and swept clean in the evening to remove the poultry droppings, which can be collected in one place under shade for a period of three months and used as compost for vegetable growing and also can be applied on other plants like bananas and other crops. The children were given a tip to always do general cleaning over the weekend, each week to ensure that all corners are well cleaned since they may not have much time during the week days while they attend school.

6.0 General principles: security, care for broody birds, care for young ones, marketing of proceeds products, for home consumption, record keeping

- Security is an over-arching general principle for the success of the poultry enterprise just like any other business.
- Broody birds- birds that are ready to lay eggs and due for incubation, should not be disturbed, their nests should be in a safe, dry dark place free from any disturbances, the eggs should not be tampered with until after hatching when the chicks or ducklings are ready to be transferred to the brooder where they can be safely taken care of.
- The day-old chicks/ducklings need clean water with some glucose for energy. They need fine feeds broken into very small particles which they can easily pick and feed on. On small scale, it is better and safer and easier to leave them with their mothers for natural warmth and care. However, feeds and water should be readily available and the birds be kept in an enclosure to avoid any dangers to the birds.
- In poultry, the birds can provide eggs and meat. They can also be sold as young stock at pullet stage to other people who may wish to rear birds, or as adult stock for breeding. All these are possible sources of money. The children were advised to be vigilant and look out for market options within their communities to effect direct sales to consumers.
- It is also acceptable to use some of the products for home use to encourage sharing of benefits by home members and appreciating the benefits of the poultry project, thus acquiring full support from home members.



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- Keeping a simple daily record of the activities of the poultry project is advisable. A simple daily journal with date and activity can be kept in an exercise book. From the first stock, feeds and other inputs. When eggs are laid, sales made, little ones hatched and accumulated stock or change of project, and how the earned money is spent.

7.0 Shared testimony

Ninsiima Allan 14 years shared his story, he stays with 2 sisters with their Mother, unfortunately, his mother was involved in a land wrangle with her neighbors and he was imprisoned, leaving the children home alone for two weeks. It was towards Christmas and the children had no food at home yet they wanted to have some nice meal, he sold 1 duck at 30,000sh and he was able to buy some food for the family and they were able to enjoy Christmas.

8.0 Conclusion and way forward

Although it operates at a small scale and has very minimal capital requirement, the SED programme provides a ray of hope to these young Ugandans in many ways, not only with education especially in buying scholastics but also with the day to day basic needs like in the above story.

The SED team will carry on with continuous Monitoring and Evaluation of the SED activities, and provide relevant technical support to enable the SED projects grow, document lessons learnt, for possible expansion and replication elsewhere.